

DOCTORADOS **UDP**

PHD IN

EDUCATION

udp FACULTAD
DE EDUCACIÓN

DESCRIPTION

This doctoral program is the first in the country to be offered jointly by two universities (the Universidad Alberto Hurtado and the Universidad Diego Portales). This gives candidates access to a diverse multidisciplinary faculty, with a distinguished track record in research and policy formation around education. The program is **accredited** for a four-year period by Chilean national accreditation agency the CNA, until December 2021.

OBJECTIVES

The formation of PhD graduates interested in contributing to the field of education, through production of relevant knowledge capable of generating impact: in academic contexts such as universities and research centres; and among professionals in public organisations and centers of education.



SPECIFICALLY

- To contribute to a critical and reflexive formation in issues related to education, drawing on contributions from a range of key disciplinary and theoretical perspectives.
- To promote a relationship between theoretical discussion and debates proceeding from research on problems of educational systems, with a view to improving quality and equity.
- To stimulate the dissemination and communication of research results via university teaching and academic exchange.

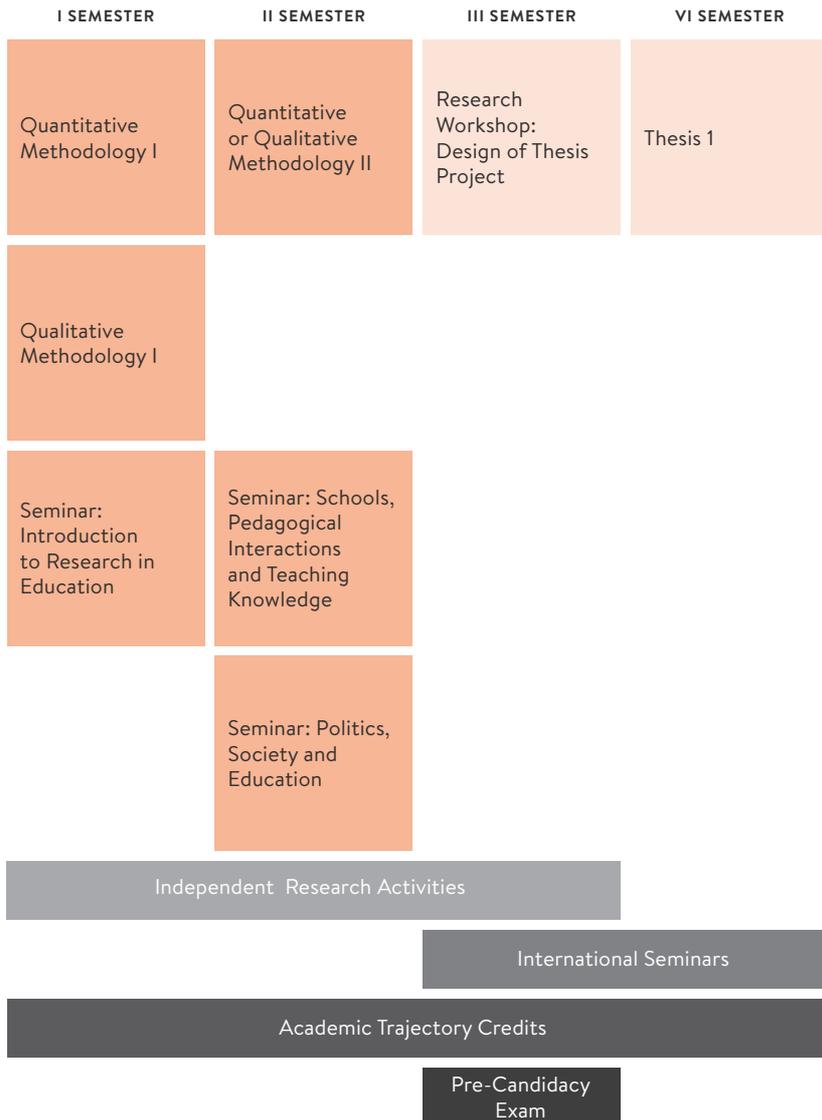
LINES OF RESEARCH

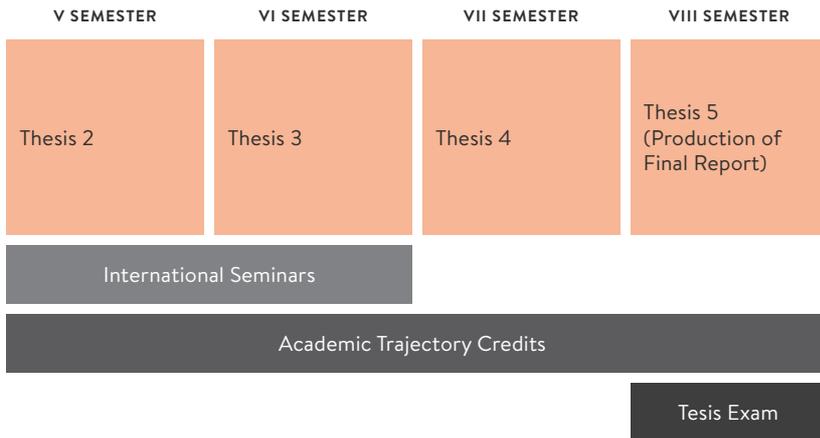
1. Educational policy and social justice: it addresses studies on the educational system from the social sciences, examining, from this perspective, the production of educational policies, their discourses and debates in the global, national and local space. This line raises, in a transversal way, the question about the practices of in / justice at the macro, meso and micro levels. Some of the topics addressed refer to studies on educational markets and parental choice; curricular policy, standardized assessment and accountability; along with socio-educational inclusion, migrants and gender and sexual identities.

2. Leadership, teachers and learning: It focuses on early childhood and school education institutions, actors, leadership dynamics, learning, and also, on curricular and pedagogical practices. In addition to this, this line considers research related to the training processes of teachers and kindergarten educators, their work trajectories, their pedagogical, curricular and didactic beliefs and knowledge.

3. Higher education, work and youth trajectories: It studies the technical-professional and higher education system, mainly, its capacity to respond to the demands and dynamics of the young population and of society as a whole. Through national and comparative research, it addresses issues such as the governance of higher education and its (de) regulation policies; the processes of massification, segregation and socio-educational inclusion; and the transition processes experienced by students between secondary education, higher education and work.

PROGRAM OF STUDY





FACULTY

CORE FACULTY

ALEJANDRA FALLABELLA
CRISTIAN COX
RENATO GAZMURI
PABLO ASTUDILLO
ROSSANA CASTIGLIONI
JAVIER CORVALÁN
ROSARIO RIVEROS
MARÍA TERESA ROJAS
PABLO TORO-BLANCO
MARÍA FRANCISCA DEL RÍO
ANTONIA LARRAÍN
CHRISTIAN PEAKE
EDUARDO RAVANAL
ANDREA RUFFINELI
CONSTANZA SAN MARTÍN
MARÍA ISABEL TOLEDO
CLAUDIA VERGARA
JOSÉ WEINSTEN
JOSÉ JOAQUÍN BRUNNER
STEPHEN DARWIN
DANIEL LEYTON
LEANDRO SEPÚLVEDA
MARÍA PAOLA SEVILLA
RENATO GAZMURI

ACADEMIC ASSOCIATES

PAULA LOZANO

CLAUDIO RAMOS

CAROLINA ROJAS

ALEJANDRA ANDUEZA

MARÍA JESÚS ESPINOZA

JAVIERA FIGUEROA

CRISTÓBAL MADEROS

MIGUEL ÓRDENES

MARÍA FRANCISCA ROMO

MARÍA JOSÉ VALDEBENITO

APPLICATION PROCEDURE

1. Hold an undergraduate or Masters degree award from a national university or a university in another country, duly certified.
2. Present a CV which gives an account of the candidate's academic and professional trajectory. This should include undergraduate and (where applicable) Masters' grades, and the candidate's relative final ranking among their study cohort (in cases where the awarding institution produces this information).
3. Supply a written document stating their area of research interest, and outlining a possible theme or problem for doctoral research.
4. Present a sample of written work.
5. Present two letters of recommendation (references).
6. Pass a reading comprehension test in English.
7. Attend a personal interview, to evaluate the fit between their application and the program's academic offering.
8. Be available for full-time study during the first two years of the program; be prepared to sign a statement committing themselves to complying with this requirement.

Applicants from other countries must present their formal qualifications duly legalized, following the procedures that the UDP and UAH set down for international students. Tailored channels will be provided by which applicants from other countries can fulfil the abovementioned application requirements.

FOR FURTHER INFORMATION, PLEASE CONTACT

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 <p>Comisión Nacional de Acreditación CNA-Chile</p>	5 AÑOS	UNIVERSIDAD ACREDITADA EN TODAS LAS ÁREAS
Gestión Institucional, Docencia de Pregrado, Investigación, Docencia de Postgrado y Vinculación con el Medio Desde octubre de 2018 hasta octubre de 2023.		

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